

Seal of Arts Proficiency

What is the Seal of Arts Proficiency?

This program recognizes high school students who have demonstrated high levels of proficiency in the Arizona Arts Education Standards through personal expression and creative experiences in arts education programs at the time of graduation. Seal is placed on diploma and noted on transcript up to 90 days after graduation. Below is the documentation required to earn this seal.

Requirements

Please include sufficient documentation for ALL of the following:

- A final GPA of 3.0 or 4.0 in each qualifying arts/career and technical education (CTE) course.
- 4 minimum credit requirements in one of the following ways: (see pages 12-13 for list of qualifying courses)
 - a. A minimum of 4 credits in one artistic discipline: (dance, music, theatre, visual arts or media arts) OR
 - b. 3 credits in one artistic discipline, and 1 qualifying creative industries CTE credit or separate artistic discipline. OR
 - c. 2 credits in one artistic discipline, and 2 credits in a qualifying creative industries CTE class or a separate artistic discipline.
- 80 hours of arts related extracurricular activities for 2023 graduates and beyond. (see pages 14 for list of qualifying activities)
 - 2021 graduates need 45 hours
 - 2022 graduates need 60 hours
- A student capstone project (see pages 16-18 for criteria)

Timeline

Year	Date	Activity
Freshman Year		Discuss interest in Art Seal with Art/CTE/Dance teacher.
Freshman Year	Ongoing	Track Art/CTE/Dance extracurricular related activities. Teachers will share the process for tracking extracurricular hours.
Sophomore Year		Discuss interest in Art Seal with Art/CTE/Dance teacher.
Sophomore Year	Ongoing	Track Art/CTE/Dance extracurricular related activities. Teachers will share the process for tracking extracurricular hours.
Junior Year	Ongoing	Track Art/CTE/Dance extracurricular related activities. Teachers will share the process for tracking extracurricular hours.
Junior Year	End of first quarter	Student selects their mentor and discusses the capstone project.
Junior Year	End of second semester	Student submits Capstone Project Proposal to mentor.
Junior Year	Second semester	Student meets with a mentor as assigned to discuss progress on capstone project.
Senior Year	Ongoing	Track Art/CTE/Dance extracurricular related activities. Teachers will share the process for tracking extracurricular hours.
Senior Year	Ongoing	Student meets with mentor as assigned to discuss progress on capstone project.
Senior Year	December 4, 2021 First Friday in December	Submit names of two other individuals with expertise in capstone project content to evaluate public performance. Include a justification as to why they were selected.
Senior Year	December 4, 2021 First Friday in December	Meet with mentor to review extracurricular activity hours. Complete Extracurricular Activities Hours Sign Off Sheet and submit to mentor.
Senior Year	January 1	Capstone project completed, with the exception of the public performance.
Senior Year	February 12, 2021 Second Friday in February	Due date for Public Performance to be completed.
Senior year	February 19, 2021 Third Friday in February	Submit portfolio and reflection to mentor.
Senior year	March 5	Teacher returns portfolio graded rubric student
Senior year	March 8	Student App Seal application including uploading: Courses, Extracurricular, Verification of public performance, Portfolio